**UC Winter Course 2018**

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|  | TIME | MORNING ACTIVITY | LUNCH 12-1 | TIME | AFTERNOON ACTIVITY | EVENING ACTIVITY |
| Sun 21/01 | Depart from Shanghai, arrive at Chrischurch |
| Mon 22/01 | 9-12 | Welcome and orientationWalking tour with UC students |  | 2-5 | Port Hills and Sumner Visit |  |
| Tue 23/01 | 9-11 | Living and working with difference in theory and practice – Will Shannon, UC | Coffee and Jam | 2-4 | Christchurch Innovation Ecosystem Tour – Ministry of Awesome |  |
| Wed 24/01 | 10-12 | Community engagement & Christchurch - Associate Professor Billy O’Steen, UC |  | 1:30-3:30 | CBD walking tour with Billy O’Steen |  |
| Thu 25/01 | 9-12 | The Treaty of Waitangi, Biculturalism & cultural competence - Dr Abby Suszko |  | 2-4 | Canterbury Museum TourChristchurch Art Gallery Tour |  |
| Fri 26/01 | 10-12 | Idea creation workshop – Ministry of Awesome |  | 2-4 | Project work with UC students |  |
| Sat 27/01 | Optional trip - Bridle Park track to Lyttleton, then Ferry to Diamond Harbour/Quail Island |
| Sun 28/01 | Day trip to Castle Hill and Rubicon Valley farm |
| Mon 29/01 | 9-12 | Innovation and entrepreneurship workshop – UC Centre for Entrepreneurship |  | 2-5 | New Brighton visit |  |
| Tue 30/01 | 9:30-12 | Idea pitching/presentation workshop – Ministry of Awesome |  | 2-4 | Living and working with difference reflections and conclusions – Will Shannon |  |
| Wed 31/01 | Project work with UC students |
| Thu 01/02 | 10-12 | Final presentations |  | 1-3 | Farewell lunch and certificate presentation |  |
| Fri 02/02 | Depart from Chrischurch, arrive at Shanghai |

备注：学生可选择提前一天抵达基督城，推迟一天离开基督城，食宿将不额外收取。

**Teachers and facilitators**

**Will Shannon** is International Partnerships Coordinator at the University of Canterbury (UC). He has extensive experience coordinating educational experiences for international students, including coordinating programmes for students from Oxford University and Peking University. His research focuses on international education and maximising what students learn from international experiences, especially in terms of intercultural understanding.

**Dr Billy O’Steen** is an Associate Professor in Education and Director of UC’s Community Engagement Hub. His research focuses on innovative curriculum design and professional development with a particular emphasis on experiential education and service-learning.

**Dr Abby Suszko** is a Kaiārahi Māori in the office of the AVC Maori at UC, which is responsible for helping the university develop a learning environment that recognises and promotes New Zealand’s unique bicultural society. Her research focuses on equality for Māori and Indigenous Peoples, as well as exploring Māori and Indigenous rights to natural resources, in particular the foreshore and seabed, and comparative Indigenous experiences with the law.

**Ministry of Awesome** is an organisation based in Christchurch that provides education, tools, resources and a supportive community to help people develop and grow their ideas with the aim of transforming the social and environmental canvas of the city. They have extensive experience running programmes that encourage people to think more innovatively and grow their ideas.

**UC Centre for Entrepreneurship** provides a dedicated, student-focused space where ideas and innovation can flourish. With a combination of research, teaching and community engagement, they stimulate the development of entrepreneurs, opening minds to a world of new ideas and possibilities. The aim of the centre is to develop highly versatile graduates who can enter the workforce with courage, determination and resourcefulness.

**Academic work**

The programme comprises 40 academic contact hours plus independent project work. Through a series of classes and fieldtrips, students will learn about New Zealand and Christchurch society with a particular focus on Maori culture, innovation and community engagement. Alongside this, they will work in small groups developing an idea designed to improve a particular aspect of a city of their choice. They will receive mentoring along the way with a view to fostering innovation and entrepreneurship.

The course also aims to foster the ability to work in an international and multicultural environment with each group including at least one UC student. To complete the requirements of the course, students must submit three written reflections about their experience, focussing on the theme of living and working with difference. They must also prepare and give a final presentation about the idea their group has developed.

**Student support and experience**

UC prides itself on providing a high quality experience to students who participate in our short courses. Students will be looked after like family from before they even arrive in Christchurch. We will organise travel insurance for them, meet them at the airport and take them to their accommodation, provide them with a NZ sim card with free calling, text messages and data, as well as a bus card with money pre-loaded on it—all at no extra cost. We will also take them to the airport at the end and make sure they get safely on the plane to go home or wherever their next stop is.

The students will stay in accommodation within walking distance of their classes and where they will each have their own bedroom. Moreover, they will be provided with three meals a day at their accommodation. There will also be dedicated support staff who are available 24/7 to provide assistance and to answer any questions that students might have.